Spanish Learning Journey – KS2

"Quiero una tortilla de patatas y jamón, por favor"

"En Inglaterra hace mucho frío y llueve"

Weather forecast

-Understanding not all expressions in English have literal traslations in Spanish.

-Talking about the weather.
-Reviewing countries.
-Discussing climate problems.

3-Tapas bar

-Learning about Spanish food.
-Ordering in a restaurant.

"Spanish music"

-Recreating a Spanish Tapas bar in the classroom.
-Trying new food and discussing if we like it or not.
-"I would like a Spanish omeletter and ham, please"

Listening, speaking, reading and writing are the four elements of learning a language. These are explored in every topic, so the children benefit from a variety of activities and a rich, diverse curriculum.

2-The weather

-Learning countries and nationalities in the world.
-Discussing stereotypes.
-Saying where you are from and where you live?

Where are you from?

-Reviewing verb "To be".
-Learning verb "To live".
-Reviewing the endings of the adjectives and nouns.

1-Countries and nationalities

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-Reviewing the "plural rule".
-Reviewing adjectives endings and order.
-Learning verb "to wear"

"Choose your music"

"Soy inglesa pero vivo en Suiza "

"Llevo una camisa blanca"

Planning is sequential and builds consistently on prior knowledge. Reviewing is essential through every year of KS2. Spanish grammar is built up step by step reinforcing English grammar at the same time. Intercultural understanding is also included in discussions about different topics.

"Tengo los ojos verdes y el pelo negro"

"Tienes dos cabezas azules"

2-Descripciones

-Learn how to physically describe ourselves and others.
-Review verb "To have".
-Learn verb "To be"

"Head, shoulders, knees and toes"

-Singing with "We are the champions"
-Creating a "Wanted poster"

3-Fashion show

-Describing what you are wearing.
-Reviewing how to introduce yourself.

"Soy alto y musculoso"

-Learning the "plural rule"
-Learning endings and position of the adjectives.
"I have two blue heads"...

Formal assessments are done for each year at the end of each term but the main focus in the lessons is learning with fun games and songs.

Rap with "To be"

-Learning parts of the body
-Learning colours
-Learning the verb "to have"

1-The body

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-Learning places to go on holidays.
-Learning phrases like:
"In summer I go to the mountains".
"You go to Spain to the lakes".

"Voy a España"

"Voy a España a la playa"

-Discussing ways of relaxing.
-Discussing famous places in different countries.

By the end of KS2 children should be able to…

- Using reflections of life in other cultures to understand their place in the world.
- Adapting and manipulating language to suit their own purpose.
- Initiating and sustaining conversations using familiar vocabulary.

3-Holidays

"Me gusta el burro"

Christmas song

-Learning Spanish playground games.
-Comparing them with the ones playing in other countries.
-Expressing likes and dislikes.

Clapping games

2- Hobbies

-Reviewing meaning of verbs and pronouns.
-Learning subject pronouns.
-Learning phrases like "I dance well, you paint well, Do you swim in the swimming pool?"

Verb rap. Poem.

"Bailo y pinto muy bien"

- Reading aloud with increasing accuracy and confidence.
- Extending sentences using simple connectives and other words from memory.
- Noticing patterns and understanding that they sometimes have exception.
- Taking their learning beyond the classroom door.

-Reviewing introductions questions about feelings, name, age and siblings.

Tengo tres hermanos

1-Introductions /Playground games

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Cumpleaños feliz

-Reviewing family vocabulary
-Saying how many siblings you have.
-Learning days and months.

3-La familia II Months and days

Easter in Spain

¿Cuántos hermanos tienes tú?

-Learning numbers 1-12.
-Asking and saying your age.
-Introducing my family.

AEIOU,¿Cuántos años tienes tú?

2-La familia

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1-Greetings

-Where is Spain in the world map compared to other countries?
–Learning Spanish traditions, food, dances and compare them with English and other cultures.

-Learning pronunciation of vowels.
-Saying greetings like Hello, Good morning, Good afternoon and Good evening…
-Asking how you are.
-Asking and saying your name.

Christmas in Spain

¿Qué tal? Estoy bien, ¿y tú?

¿Cómo te llamas?