

Local History

Year 3 – Why has the land use of Farnham changed in the last 100 years? (with Geography)
 Year 4 – Tudors visiting Farnham Castle
 Year 5 – How has the growth of the locality (including St Polycarp's Catholic Primary School) influenced human activity within it? (with Geography)
 Year 6 – Investigating the impact of World War II on the people in Farnham.

History Learning Journey – KS2

- All KS2 children learn to be historians by:
- Investigating and interpreting the past
 - Building an overview of world history
 - Understanding chronology



KS3

What was the impact of World War II on the people of Britain?

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Investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.

Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives in Britain (including Farnham); and evaluating the effectiveness of primary sources.

Year 6 Enrichments:
 Greek Day Experience
 Titanic RNLI speaker



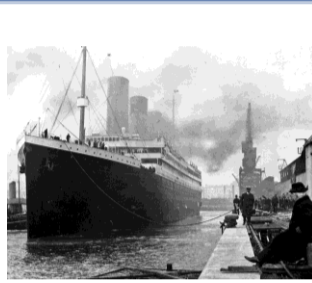
What did the Greeks do for us?

How did the Titanic tragedy affect maritime law?

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Comparing the Maya and the Anglo-Saxons, children learn about the Maya civilisation. They investigate how the Maya settled in the rainforest, their religious beliefs, homes and what archaeological remains tell us about Maya cities. Using primary evidence, they examine theories into how the Maya cities declined.



Investigating the tragedy of the sinking of the 'Unsinkable Titanic'. Through analysing key sources, they explore the lives of those on board and social class segregation. Children explore the repercussions of such a tragedy on maritime laws and evaluate key changes.

Year 5 Enrichments:
 Farnham Museum (Victorian Day)
 Victorian box
 Egyptian box

How does the Maya civilisation compare to the Anglo-Saxons?

What did the Ancient Egyptians achieve and how do we know?

Investigating history during the Victorian period, children order key events on a timeline. They research what life was like in a Victorian workplace and consider the advantages and disadvantages of going to school or work. Followed by an analysis of the effects of the Industrial Revolution.



Investigating the history of Ancient Egypt. They describe the archaeologist's Howard Carter journey and discovery in Egypt. They learn about hieroglyphics and religion including their Gods and Goddesses. They also learn the process of mummification and its role in Ancient Egypt.



Was the Victorian Era a golden age or a dark age?

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British History 4: Were the Vikings raiders, traders or settlers?

Children will learn the key ideas and events of the Tudor period with a focus on Henry VIII. Children will compare sources of evidence about the wives of Henry VIII and explain who they were and what happened to them. Children will learn about when and why Henry VIII visited Farnham Castle.



Research and identify the reasons why the Vikings left their homeland to invade Britain. Identify the main features of a Viking longboat from a variety of sources. Compare features of Viking life to other periods including Romans, 2019 and London in 1666.

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What was life like in Tudor England?

British History 3: How hard was it to invade and settle in Britain?



Investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain.

Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.



Year 4 Enrichments:
 Ufton Court (Tudors)
 Viking Experience Day
 Farnham Castle (Tudors)

British History 2: Why did the Romans settle in Britain?



Looking at the chronology of mankind, children are introduced to Britain's story. They use archaeological evidence to find out about the Stone Age and what changes happened during that time.



Finding out about Egyptian beliefs, children make inferences about beliefs on the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.

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British History 1: What changes happened because of the Stone Age?

What did the ancient Egyptians believe?

Year 3 Enrichments:
 Fishbourne (Romans)
 Rural Life Museum (locality)